Parenting & Infant Development

Unit 1 (Learning About Children)

Estimated	Big Ideas	Essential	Concepts	Competencies	Lessons/	Vocabulary	Standards/ Eligible Content
Unit Time		Questions	(Know)	(Do) Students will be	Suggested		
Frames				able to:	Resources		
3-4/45	Children grow	What is child	Appropriate	Identify steps of	Brainstorm	Behaviors	11.4.6.A
min	and learn in	development?	learning	planning an	Child	Caregivers	Compare and contrast
lessons	understandable		activities are	activity for each	Development	Child	child development
	observable	What types of	dependent on	stage of	is	development	guided practices
	patterns that	development	the child's	development.		1	according to the stage of
	can be	does play	stage of		Explain why		child development
	recognized and	promote?	development	Examine and	childhood is an		_
	optimized			select activities	important time		11.4.9.B
	through	What	Health and	and toys for	of development		Evaluate health and
	consistent and	developmental	safety hazards	children at			safety hazards relating
	stable family	skills does quiet	need to be	different stages	Identify ways		to children at each stage
	and community	play promote?	evaluated at	of development	that play		of child development
	environments		each stage of		benefits children		
		What are	development	Examine popular	Teamwork		
		developmentally		toys and identify	Create posters		
		appropriate		positive and	how play		
		practices?		negative aspects	benefits children		
				of construction	D "		
				and safety.	Describe		
					reasons for		
					studying		
					children		
					Explain the		
					benefits of		

					studying child development RealCare: Important Roles of the Caregiver		
					Self-Assessment		
					Analyzing caregiver		
					scenarios		
					Assessment		
2-3/45	Children grow	What is child	Development	Identify	Compare	Adolescence	11.4.3.A
min	and learn in	development?	progresses in	characteristics of	childhood in the	Developmental	Identify characteristics
lessons	understandable observable	What makes an	stages	physical, social, emotional,	past and present	tasks Environment	in each stage of child development.
	patterns that	activity	Appropriate	intellectual	Outline the	Heredity	Infancy/birth to 1 year
	can be	developmentally	learning	development	leading ideas	Neurons	• infancy/onth to 1 year
	recognized and	appropriate?	activities are	1	about how	Self-esteem	11.4.6.A
	optimized		dependent on	Identify and	children develop	Sequence	Compare and contrast
	through	What is a	the child's	define basic	D '1 C'		child development
	consistent and	theory?	stage of	concepts of	Describe five principles of		guided practices
	stable family and community	How are	development	growth development.	development		according to the stage of child development
	environments	developmental	Research has		development		emia development
		theories used in	identified	Identify steps of	Explain		11.4.9.A
		working with	practices,	planning an	influences on		Analyze physical,
		children?	environments	activity for each	development		intellectual and
			and conditions	stage of	Evaloin the role		social/emotional
			that optimize child	development	Explain the role of self-esteem in		development in relation to theories of child
			development	Analyze	development		development
				interrelationships	•		1

			New research	among physical,	Assessment		11.4.12.A
			continues to	emotional, social	1 Issessificate		Analyze current
			expand our	and intellectual			research on existing
			understanding	aspects of child			theories in child
			of child	growth and			development and its
			development	development.			impact on parenting
			and parenting.	development.			impact on parenting
			and parenting.	Compare and			
				contrast past			
				theorists with			
				new theorists'			
				ideas and their			
				impact on			
				parenting.			
				parenting.			
				Analyze child			
				development			
				theories and their			
				implications for			
				education and			
				for education			
				and childcare			
				practices.			
1-2/45	Children grow	What makes an	Appropriate	Observe children	Explain the	Anecdotal	11.4.6.A
min	and learn in	activity	learning	at various levels	importance of	record	Compare and contrast
lessons	understandable	developmentally	activities are	of development	observing young	Baseline	child development
	observable	appropriate?	dependent on	and analyze	children	Confidentiality	guided practices
	patterns that		the child's	differences.		Developmental	according to the stage of
	can be	How do	stage of		Evaluate four	checklist	child development
	recognized and	children learn	development		methods of	Frequency count	1
	optimized	behavior		Explain how	observation	Interpret	11.4.9.A
	through	patterns?	Research has	observations and		Objective	Analyze physical,
	consistent and		identified	assessments help		Running record	intellectual and
	1					<u>~</u> _	

	stable family	Why is	practices,	understand	Discuss	Subjective	social/emotional
	and community	confidentiality	environments	children	guidelines for	Buojecuve	development in relation
	environments	important in	and conditions		observing young		to theories of child
	environments	observations of	that optimize	Observe and	children		development
		children?	child	assess all areas	Ciliuren		development
		Ciliuren:			Eveloin vyhy		11.4.12.A
			development	of development	Explain why		
			NT 1	using an	confidentiality		Analyze current
			New research	anecdotal record,	is essential		research on existing
			continues to	narrative rating	when observing		theories in child
			expand our	scale, and/or	and interpreting		development and its
			understanding	checklist	the behavior of		impact on parenting
			of child		children		
			development				
			and parenting		Assessment		
1-2/45	Children grow	How will	Factors that	Describe	Name three	Aptitudes	13.1.8.H
min	and learn in	lifelong learning	impact career	influences that	different levels	Entry-level job	Choose personal
lessons	understandable	play a part in	choices.	impact personal	of jobs	Lifelong learner	electives and extra-
	observable	my career		career choices		Paraprofessional	curricular activities
	patterns that	journey?	New research		Describe	Professional	based upon personal
	can be		continues to	Locate, evaluate	different	Service learning	career interests, abilities
	recognized and	What is lifelong	expand our	and interpret	methods of	Systems	and academic strengths
	optimized	learning?	understanding	career	researching jobs	Work	
	through		of child	information		environment	13.1.11.A
	consistent and	What training	development		Identify factors	Work-based	Relate careers to
	stable family	opportunities	and parenting.	Identify personal	that can be used	learning	individual interests,
	and community	will best prepare		interests,	to analyze		abilities and aptitudes
	environments	me for my		aptitudes and	careers		
		chosen career		abilities that			13.1.11.B
	Career choice	pathway?		influence career	Describe skills		Analyze career options
	and preparation			choice.	needed to		based on personal
	are lifelong	How are			prepare for jobs		interests, abilities,
	processes based	developmental		Analyze child	of the future.		aptitudes, achievements
	on many	theories used in		development			and goals

	influences and using many strategies.	working with young children?		theories and their implications for education and childcare practices	Assessment		13.1.11.C Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices 11.4.12.A Analyze current research on existing theories in child development and its impact on parenting.
			Unit 2 (I	Learning About	Families)		
	T = . = -	T =			T = -	T =	
Estimated Unit Time Frames	Big Ideas Families are the	Essential Questions	Concepts (Know)	Competencies (Do) Students will be able to:	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content 11.2.3.G

		throughout the			Identify stages		Assess the relationship
	Children grow	life cycle?	Family tasks	Describe ways	that families		of family functions to
	and learn in		change to meet	families meet the	with children go		human developmental
	understandable		the needs of its	basic human	through		stages
	observable		individuals	needs.	un o ugn		
	patterns that		members		Analyze trends		
	can be		throughout	Describe the	that affect		
	recognized and		human	roles of family	families today		
	optimized		developmental	members.			
	through		stages				
	consistent and			Assess the	Describe the		
	stable family			ability of the	importance of		
	and community			family to meet	families		
	environments			the needs of its			
				individual	Assessment		
				members			
				throughout			
				human			
				developmental			
				stages			
1-2/45	Families are the	How do	Family tasks	Explain how	Describe that	Emotional	11.2.12.F
min	fundamental	nurturing	change to meet	families survive	changes that	maturity	Assess the relationship
lessons	unit of society;	relationships	the needs of its	as an institution.	parenthood	Parenthood	of family functions to
	strong families	help a family	individual		brings		human developmental
	empower	stimulate the	members	Describe ways in			stages
	individuals to	growth and	throughout	which families	List		
	manage the	development of	human	expand and	considerations		
	challenges of	children?	development	contract over the	couples should		
	living and		stages.	course of the	look at before		
	working in a			family life cycle.	deciding to		
	diverse, global society.			Discuss	become parents		
	Society.			strategies for			
				sualegies ioi			

				sharing family responsibilities as families adapt to change.	Use a process to build management skills Assessment		
			Unit 3 (Teen	Pregnancy and	Parenthood)		
Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do) Students will be able to:	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
2-3/45 min lessons	Health concepts are essential for wellness and a healthenhancing lifestyle. Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society	What choices should you make to act and grow responsibly	The way our multiple body systems function determines our level of health Effective communication skills help in resolving conflict	Select healthy attitudes and habits that promote individual growth and responsible decision making	Explain how teens can avoid pregnancy Distinguish between sexuality and sexual activity Explain how values can help teens face issues of sexuality Describe negative consequences of sexual activity Assessment	Abstinence Hormones Paternity Peer pressure Sexuality Sexually transmitted diseases (STDs)	10.2.6.A Explain the relationship between personal health practices and individual well-being. 10.2.6.D Describe and apply the steps of a decision-making process to health and safety issues. 11.2.3.H Identify how to resolve conflict using interpersonal communication skills

2-3/45	Families are the	What	Communication	Examine how	Analyze the six-	Closed adoption	11.2.9.H
min	fundamental	communication	skills are	power can be	part process to	Miscarriage	Justify the significance
lessons	unit of society;	skills are needed	important when	used or misused	solving	Open adoption	of interpersonal
10350113	strong families	when solving	solving	in interpersonal	problems	Open adoption	communication skills in
	empower	problems and	problems and	exchanges and	problems		the practical reasoning
	individuals to	making	making	decision-making	Analyze various		method of decision
		decisions	decisions		•		
	manage the			A = 1 = 41 = 44 = 5	options a		making
	challenges of	TT 1	T. C. :	Apply the steps	pregnant teen		11 2 12 11
	living and	How does	Infusing	of conflict	has		11.2.12.H
	working in a	problem solving	effective	resolution to a			Evaluate the
	diverse, global	use both critical	personal	problem	Assessment		effectiveness of using
	society	and creative	communication				interpersonal
		thinking?	skills into the				communication skills to
			daily life helps				resolve conflict
			to reduce and				
			resolve conflict				
			TOUGHT COMMITTEE				
				(Prenatal Develo	opment)		
Estimated	Big Ideas	Essential		(Prenatal Develo	ppment) Lessons/	Vocabulary	Standards/ Eligible Content
Unit	Big Ideas	Essential Questions	Unit 4	Competencies (Do)	Lessons/ Suggested	Vocabulary	Standards/ Eligible Content
Unit Time	Big Ideas		Unit 4 (Competencies (Do) Students will be	Lessons/	Vocabulary	Standards/ Eligible Content
Unit Time Frames	G	Questions	Unit 4 (Concepts (Know)	Competencies (Do) Students will be able to:	Lessons/ Suggested Resources	·	J
Unit Time Frames 2-3/45	Families are the	Questions Why do all the	Unit 4 (Concepts (Know)	Competencies (Do) Students will be able to: Analyze	Lessons/ Suggested Resources Distinguish	Amniotic fluid	11.4.9.A
Unit Time Frames 2-3/45 min	Families are the fundamental	Questions Why do all the areas of growth	Unit 4 (Concepts (Know) Research has identified	Competencies (Do) Students will be able to: Analyze interrelationships	Lessons/ Suggested Resources Distinguish among the three	Amniotic fluid Conception	11.4.9.A Analyze physical,
Unit Time Frames 2-3/45	Families are the fundamental unit of society;	Questions Why do all the areas of growth and	Concepts (Know) Research has identified characteristics	Competencies (Do) Students will be able to: Analyze interrelationships among physical,	Lessons/ Suggested Resources Distinguish among the three stages of	Amniotic fluid Conception Embryo	11.4.9.A Analyze physical, intellectual and
Unit Time Frames 2-3/45 min	Families are the fundamental unit of society; strong families	Why do all the areas of growth and development	Concepts (Know) Research has identified characteristics of an effective	Competencies (Do) Students will be able to: Analyze interrelationships among physical, emotional, social	Lessons/ Suggested Resources Distinguish among the three	Amniotic fluid Conception Embryo Fetus	11.4.9.A Analyze physical, intellectual and social/emotional
Unit Time Frames 2-3/45 min	Families are the fundamental unit of society; strong families empower	Questions Why do all the areas of growth and development happen at	Concepts (Know) Research has identified characteristics of an effective learning	Competencies (Do) Students will be able to: Analyze interrelationships among physical, emotional, social and intellectual	Lessons/ Suggested Resources Distinguish among the three stages of pregnancy.	Amniotic fluid Conception Embryo Fetus Ovum	11.4.9.A Analyze physical, intellectual and social/emotional development in relation
Unit Time Frames 2-3/45 min	Families are the fundamental unit of society; strong families empower individuals to	Why do all the areas of growth and development	Concepts (Know) Research has identified characteristics of an effective	Competencies (Do) Students will be able to: Analyze interrelationships among physical, emotional, social and intellectual aspects of child	Lessons/ Suggested Resources Distinguish among the three stages of pregnancy. Describe	Amniotic fluid Conception Embryo Fetus Ovum Placenta	11.4.9.A Analyze physical, intellectual and social/emotional development in relation to theories of child
Unit Time Frames 2-3/45 min	Families are the fundamental unit of society; strong families empower individuals to manage the	Questions Why do all the areas of growth and development happen at	Concepts (Know) Research has identified characteristics of an effective learning	Competencies (Do) Students will be able to: Analyze interrelationships among physical, emotional, social and intellectual aspects of child growth and	Lessons/ Suggested Resources Distinguish among the three stages of pregnancy. Describe prenatal	Amniotic fluid Conception Embryo Fetus Ovum Placenta Prenatal	11.4.9.A Analyze physical, intellectual and social/emotional development in relation
Unit Time Frames 2-3/45 min	Families are the fundamental unit of society; strong families empower individuals to manage the challenges of	Why do all the areas of growth and development happen at different rates?	Concepts (Know) Research has identified characteristics of an effective learning environment.	Competencies (Do) Students will be able to: Analyze interrelationships among physical, emotional, social and intellectual aspects of child	Lessons/ Suggested Resources Distinguish among the three stages of pregnancy. Describe prenatal development	Amniotic fluid Conception Embryo Fetus Ovum Placenta Prenatal development	11.4.9.A Analyze physical, intellectual and social/emotional development in relation to theories of child development
Unit Time Frames 2-3/45 min	Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and	Questions Why do all the areas of growth and development happen at	Concepts (Know) Research has identified characteristics of an effective learning environment. Family tasks	Competencies (Do) Students will be able to: Analyze interrelationships among physical, emotional, social and intellectual aspects of child growth and	Lessons/ Suggested Resources Distinguish among the three stages of pregnancy. Describe prenatal development during each	Amniotic fluid Conception Embryo Fetus Ovum Placenta Prenatal development Sperm	11.4.9.A Analyze physical, intellectual and social/emotional development in relation to theories of child development 11.2.12.F
Unit Time Frames 2-3/45 min	Families are the fundamental unit of society; strong families empower individuals to manage the challenges of	Why do all the areas of growth and development happen at different rates?	Concepts (Know) Research has identified characteristics of an effective learning environment.	Competencies (Do) Students will be able to: Analyze interrelationships among physical, emotional, social and intellectual aspects of child growth and development	Lessons/ Suggested Resources Distinguish among the three stages of pregnancy. Describe prenatal development	Amniotic fluid Conception Embryo Fetus Ovum Placenta Prenatal development	11.4.9.A Analyze physical, intellectual and social/emotional development in relation to theories of child development

	diverse, global	help a family	individual	Assess the		zygote	human developmental
	society	stimulate the	members	ability of the	Explain what		stages
		growth and	throughout	family to meet	changes affect a		
	Children grow	development of	human	the needs of its	woman during		
	and learn in	children?	developmental	individual	each stage of		
	understandable		stages	members	pregnancy.		
	observable			throughout			
	patterns that			human	Assessment		
	can be			developmental			
	recognized and			stages			
	optimized						
	through						
	consistent and						
	stable family						
	and community						
	environments						
1-2/45	Children grow	Why do all the	Health and	Describe and	Describe how	Chromosomes	11.4.9.B
min	and learn in	areas of growth	safety hazards	predict health	personal	Dominant	Evaluate health and
lessons	understandable	and	need to be	and safety	characteristics	Genes	safety hazards relating to
	observable	development	evaluated at	hazards relating	are inherited.	Infertility	children at each stage of
	patterns that	happen at	each stage of	to children at		Recessive	child development.
	can be	different rates?	development	each stage of	Explain the	surrogate	
	recognized and			development	causes of		
	optimized				multiple births		
	through	How does the					
	consistent and	availability of			Evaluate the		
	stable family	community			different		
	and community	resources			possible		
	environments	impact the			solutions for		
		development of			infertility		
		its children?			A a a a a a a a = : : t		
					Assessment		

1-2/45	Children ana	How does the	Cumant alahal	Research and	Contrast	Amniocentesis	11.4.12.B
	Children grow		Current global				
min	and learn in	availability of	health and	present current	miscarriage and	Birth defect	Analyze current issues in
lessons	understandable	community	safety issues	issues in health	stillbirth	Chorionic villi	health and safety
	observable	resources	impact children	and safety		sampling	affecting children at each
	patterns that	impact the	at various	affecting	Identify some	Miscarriage	stage of child
	can be	development of	developmental	children at each	major birth	Stillbirth	development
	recognized and	its children?	stages.	stage of	defects	ultrasound	
	optimized			development			
	through	What		1	Explain the four		
	consistent and	environmental			causes of birth		
	stable family	situations prior			defects		
	and community	to birth can			G01000		
	environments	affect child			Describe how		
	Chrifonnichts	development?			birth defects can		
		development:			be diagnosed		
		What is brain			and prevented		
					and prevented		
		development?					
2.2/15	C1 '1 1	TT 1 .1) I	A 1	Assessment	D . 1 1 1 1	11 1 12 1
2-3/45	Children grow	How does the	New research	Analyze current	Identify the	Fetal alcohol	11.4.12.A
min	and learn in	availability of	continues to	and emerging	hazards that	effects	Analyze current research
lessons	understandable	community	expand our	research about	alcohol and	Fetal alcohol	on existing theories in
	observable	resources	understanding	child growth and	other drugs pose	syndrome	child development and
	patterns that	impact the	of child	development	to prenatal	(FAS)	its impact on parenting
	can be	development of	development	including	development		
	recognized and	its children?	and parenting	research on brain			
	optimized			development.	Discuss other		
	through	How can		-	environmental		
	consistent and	research and			hazards that		
	stable family	technology be			pregnant women		
	and community	used to optimize			should avoid		
	environments	brain			2110010 01010		
		development			Assessment		
		de relopinent			1 155055illollt		

			Unit 5	(Preparing for	Birth)		
Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do) Students will be able to:	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
2-3/45 min lessons	Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments Nutrition, eating habits and preparation choices impact overall health and wellness throughout the lifecycle at individual and societal level	Public, nonpublic and profit service providers support individuals and families in a variety of ways How and why do energy and nutrient requirements change when pregnant?	Identify how public, non-public and for profit services aid in the development or support of families	Compare nutritional needs of individuals throughout the life cycle	List the early signs of pregnancy Assess the importance of early and regular medical care during pregnancy Plan a nutritious diet during pregnancy Give recommendation about personal care for a pregnant woman Assessment	Anemia Obstetrician Rf factor	Analyze the energy requirements, nutrient requirements and body composition for individuals at various stages of the life cycle 11.3.9.E Analyze the energy requirements, nutrient requirements and body composition for individuals at various stages of the life cycle
1-2/45 min lessons	Responsible consumers use effective resource	How do individuals and families choose services that	Public, nonpublic and for-profit services differ	Investigate and compare various types of services available to the	Analyze how expectant parents can plan for a baby's care	Budget Fixed expenses Flexible expenses	11.1.12.G Compare the availability, costs and benefits of accessing public,

2 4/45	management to accomplish individual, family and community goals.	best meet their needs?	in availability, costs and benefits	family and develop a spreadsheet/chart to illustrate costs and benefits	Evaluate the preparation expectant parents should make Explain how and why to make a budget Assessment	Formula Maternity leave Pediatrician	nonpublic and for-profit services to assist the family.
3-4/45 min lessons	Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society.	What types of community services need to be available for each life cycle stage?	Families and communities impact each other	Research and analyze public policies, agencies and institutions that impact families. Describe how the community responds to families and their needs over the course of the life cycle.	Discuss the childbirth choices available to most parents Describe how parents can prepare for childbirth Assessment	Alternative birth center Delivery Labor Lay midwife Nurse-midwife Postpartum Prepared childbirth	Explain the influences of family life cycle stages on the needs of families and communities
			Unit 6	(The Baby's Ar	rival)		
Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do) Students will be able to:	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content

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2-3/45	Children grow	What are ways	Health and	Evaluate current	Recognize signs	Cervix	11.4.9.B
min	and learn in	to protect	safety hazards	technology	that labor may	Cesarean birth	Evaluate health and
lessons	understandable	children from	need to be	practices	have begun	Contractions	safety hazards relating to
	observable	accidents,	evaluated at	concerning		Dilates	children at each stage of
	patterns that	injuries,	each stage of	children and	Outline the three	Fontanels	child development
	can be	diseases and	development	teens.	stages of labor	Forceps	
	recognized and	illnesses?					11.4.12.B
	optimized			Explain	Describe a		Analyze current issues in
	through		Current global	confidentiality	baby's		health and safety
	consistent and	What are health	health and	laws in regards	appearance at		affecting children at each
	stable family	and safety	safety issues	to general	birth		stage of child
	and community	issues that	impact children	information,			development.
	environments	impact children	at various	health records,	Assessment		
		in other	developmental	medication			
		countries?	stages.	administration			
2-3/45	Children grow	What are ways	Health and	Describe and	Explain the	Apgar scale	11.4.9.B
min	and learn in	to protect	safety hazards	predict health	purpose of	Bonding	Evaluate health and
lessons	understandable	children from	need to be	and safety	common	Colostrum	safety hazards relating to
	observable	accidents,	evaluated at	hazards relating	hospital	Incubator	children at each stage of
	patterns that	injuries,	each stage of	to children at	procedures	Postnatal	child development
	can be	diseases and	development	each stage of	following a	Premature	l a salar a r
	recognized and	illnesses?		development.	birth	Rooming-in	11.4.12.B
	optimized		Current global			8	Analyze current issues in
	through	What	health and	Research and	Explain the		health and safety
	consistent and	environmental	safety issues	present current	special needs of		affecting children at each
	stable family	situations prior	impact children	issues in health	a premature		stage of child
	and community	to birth can	at various	and safety	baby		development.
	environments	affect child	developmental	affecting	ouby		de velopment.
	Chritoninents	development?	stages	children at each	Describe a		
		de velopinent:	suges	stage of	mother's needs		
				development	after having		
				acveropinent	given birth		
					given onth		

					Assessment	_	
1-2/45	Children grow	What are ways	Health and	Describe and	Recognize a	Grasp reflex	11.4.9.B
min	and learn in	to protect	safety hazards	predict health	baby's reflexes	Reflexes	Evaluate health and
lessons	understandable	children from	need to be	and safety		Rooting reflex	safety hazards relating t
	observable	accidents,	evaluated at	hazards relating	Describe babies'	Startle reflex	children at each stage o
	patterns that	injuries,	each stage of	to children at	basic needs	temperament	child development
	can be	diseases and	development	each stage of			
	recognized and	illnesses?		development.	Discuss how		11.4.12.A
	optimized		New research		babies' needs		Analyze current researc
	through	What is brain	continues to	Analyze current	can best be met		on existing theories in
	consistent and	development?	expand our	and emerging			child development and
	stable family		understanding	research about	Assessment		its impact on parenting
	and community		of child	child growth and			(e.g., Piaget, Erikson an
	environments		development	development			prior findings versus
			and parenting.	including research on brain			new brain development research)
							research)
				development			
			Unit 7		nting Skills)		
Estimated	Dig Idaas	Facontial		(Effective Parel		Vocabulour	Standards/Elicible Control
Unit Time	Big Ideas	Essential Questions	Unit 7 Concepts (Know)		nting Skills) Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Conter
Unit Fime Frames	Big Ideas Children grow		Concepts	(Effective Parel Competencies (Do) Students will be	Lessons/ Suggested	Vocabulary Authoritarian	Standards/ Eligible Conter
Unit Fime Frames 1-2/45		Questions	Concepts (Know)	(Effective Parel Competencies (Do) Students will be able to:	Lessons/ Suggested Resources	·	
Unit Fime Frames 1-2/45 min	Children grow and learn in understandable	How can parents learn more about	Concepts (Know)	Competencies (Do) Students will be able to: Compare and contrast past theories with	Lessons/ Suggested Resources Explain how knowledge of child	Authoritarian	11.4.12.A Analyze current researce on existing theories in
Unit Fime Frames 1-2/45 min	Children grow and learn in	Questions How can parents learn	Concepts (Know) New research continues to expand our understanding	Competencies (Do) Students will be able to: Compare and contrast past	Lessons/ Suggested Resources Explain how knowledge of child development is	Authoritarian style	11.4.12.A Analyze current researce on existing theories in child development and
Unit Fime Frames 1-2/45 min	Children grow and learn in understandable observable patterns that	How can parents learn more about other child development	Concepts (Know) New research continues to expand our understanding of child	Competencies (Do) Students will be able to: Compare and contrast past theories with	Lessons/ Suggested Resources Explain how knowledge of child development is linked to	Authoritarian style Democratic style Deprivation	11.4.12.A Analyze current researce on existing theories in child development and its impact on parenting
Unit Fime Frames 1-2/45 min	Children grow and learn in understandable observable patterns that can be	How can parents learn more about other child development theories and	Concepts (Know) New research continues to expand our understanding of child development	Competencies (Do) Students will be able to: Compare and contrast past theories with new theorists' ideas and their impact on	Lessons/ Suggested Resources Explain how knowledge of child development is linked to reasonable	Authoritarian style Democratic style Deprivation Nurturing	11.4.12.A Analyze current researce on existing theories in child development and its impact on parenting (e.g., Piaget, Erikson,
Unit Fime Frames 1-2/45 min	Children grow and learn in understandable observable patterns that can be recognized and	How can parents learn more about other child development theories and parenting	Concepts (Know) New research continues to expand our understanding of child	Competencies (Do) Students will be able to: Compare and contrast past theories with new theorists' ideas and their	Lessons/ Suggested Resources Explain how knowledge of child development is linked to	Authoritarian style Democratic style Deprivation Nurturing Parenting	11.4.12.A Analyze current researce on existing theories in child development and its impact on parenting (e.g., Piaget, Erikson, and prior findings versu
Estimated Unit Time Frames 1-2/45 min lessons	Children grow and learn in understandable observable patterns that can be	How can parents learn more about other child development theories and	Concepts (Know) New research continues to expand our understanding of child development	Competencies (Do) Students will be able to: Compare and contrast past theories with new theorists' ideas and their impact on	Lessons/ Suggested Resources Explain how knowledge of child development is linked to reasonable	Authoritarian style Democratic style Deprivation Nurturing	11.4.12.A Analyze current researce on existing theories in child development and its impact on parenting

Compare and contrast different

research)

through consistent and

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	stable family			parenting styles	Distinguish		
	and community			at each stage.	among different		
	environments				parenting styles		
					Identify ways to		
					improve		
					_		
					parenting skills		
					Describe how to		
					nurture children		
					Assessment		
1-2/45	Children grow	What does a	Caregivers play	Explain how	Tissessificite	Conscience	11.4.6.C
	and learn in				E1-141	Guidance	
min		caregiver	a key roles in	positive	Explain the		Identify the role of the
lessons	understandable	provide?	the learning	guidance	importance of	Negative	caregiver in providing a
	observable		environment.	promotes better	consistency in	reinforcement	learning environment
	patterns that	What qualities		learning.	guiding children	Positive	
	can be	should				reinforcement	
	recognized and	caregivers			Apply effective	Self-discipline	
	_	•				Time-out	
	optimized	display when			techniques for	1 ime-out	
	through	guiding			encouraging		
	consistent and	children?			appropriate		
	stable family				behavior		
	and community						
	environments				Explain how		
	Chynonnents				_		
					and why to set		
					limits		
					Identify		
					effective ways		
					of dealing with		
					misbehaviors		
					misoenaviors		

					Assessment		
1-2/45 min lessons	Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments	Why should parents and schools work together when it comes to educating children? Why is childcare necessary? What factors need to be considered before choosing a childcare provider? What makes a stimulating learning environment?	Learning environments are everywhere	Describe places of learning in the home and community. Describe the roles and responsibilities of the caregiver in providing a variety of opportunities for play and learning. List criteria for selecting care and services for children, including special needs children. Compare different types of child care services.	Assessment Explain why people need substitute child care Analyze the advantages and disadvantages of the types of substitute care that are available Identify ways of guiding children's behavior and factors to consider in selecting child care Assessment	Accreditation Child care center Family child care Head start License Montessori preschool Nanny Parent cooperative Play group Preschool	11.4.3.C Identify the characteristics of a learning environment 11.4.6.C Identify the role of the caregiver in providing a learning environment 11.4.6.D Identify child-care provider considerations 11.4.9.C Evaluate various environments to determine if they provide the characteristics of a proper learning environment
	stable family and community	necessary? What factors need to be considered before choosing a childcare provider? What makes a	considerations when choosing a child care provider	variety of opportunities for play and learning List criteria for selecting care and services for children, including special	that are available Identify ways of guiding children's behavior and factors to consider in selecting child	Parent cooperative Play group	Identify child-care provider considerations 11.4.9.C Evaluate various environments to determine if they provide the characteristics of a proper learning
		learning		Compare different types of child care			

		Unit	8 (Physical D	Compare and contrast various settings to determine if they provide the characteristics of an effective learning environment. Investigate and analyze how the environment can affect learning.	ing the First Ye	ear)	
Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do) Students will be able to:	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
3-4/45 min	Children grow and learn in	How do children grow	Development progresses in	Identify characteristics of	Analyze	Depth	11.4.3.A

	and community environments				Describe the development of senses and motor skills during the first year Assessment		to theories of child development
2-3/45 min lessons	Children grow and learn in understandable observable patterns that can be recognized through consistent and stable family and community environments	How can research and technology be used to optimize brain development? What is brain development?	New research continues to expand our understanding of child development and parenting	Analyze current and emerging research about child growth and development including research on brain development.	Explain what functions each part of the brain controls Describe how brain cells work together Explain how the brain becomes organized Identify activities that support the development of brain pathways Assessment	Axon Cortex Dendrite Myelin Neurons synapse	Analyze current research on existing theories in child development and its impact on parenting (e.g., Piaget, Erikson, and prior findings versus new brain development research).
3-4/45	Nutrition,	How and why	Life stages	Compare	Explain how to	Shaken baby	11.3.9.E
min	eating habits	do energy and	have different	nutritional needs	hold and feed a	syndrome	Analyze the energy
lessons	and preparation choices impact overall health	nutrient requirements	energy and nutrient requirements.	of individuals throughout the life cycle	baby	Weaning	requirements, nutrient requirements and body composition for

2-3/45 min lessons	and wellness throughout the lifecycle at individual and societal level. Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments	change with age?	Meal planning principles can be tailored to meet the needs of individuals across the lifespan Stable family and community environments optimize child development	Create and evaluate a meal plan that is designed to meet the specific nutritional needs across the lifespan Describe and apply developmentally appropriate practices	Identify an infant's nutritional needs Assessment Describe or demonstrate how to bathe, dress and diaper a baby Tell how to encourage good sleep habits Assessment	Cradle cap Diaper rash sleeper	individuals at various stages of the life cycle. 11.3.12.F Evaluate the application of nutrition and meal planning principles in the selection, planning, preparation and serving of meals that meet the specific nutritional needs of individuals across the lifespan. 11.4.12.C Analyze practices that optimize child development (e.g., stimulation, safe environment, nurturing caregivers, reading to children)
		Unit 9	(Emotional and S	Social Developmen	t During the First	Year)	
Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do) Students will be able to:	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content

3-4/45 min	Children grow and learn in	How do positive and/or negative	Research has identified	Analyze interrelationships	Define emotional and	Attachment Emotional	11.4.9.A Analyze physical,
lessons	understandable	environments	practices,	among physical,	social	development	intellectual and
	observable	affect a child's	environments	emotional, social	development	Failure to thrive	social/emotional
	patterns that	emotional and	and conditions	and intellectual	•	Social	development in relation
	can be	social well-	that optimize	aspects of child	Explain the	development	to theories of child
	recognized and	being?	child	growth and	importance of		development.
	optimized		development	development	attachment to		11.110.0
	through consistent and		Chala family	A a la a la a a	emotional and		11.4.12.C
	stable family		Stable family and community	Analyze how emotional and	social development		Analyze practices that optimize child
	and community		environments	physical	development		development (e.g.,
	environments		optimize child	wellness of the	Explain how a		stimulation, safe
			development	caregiver can	baby's care		environment, nurturing
				affect the child's	affects		caregivers, reading to
				development	emotional and		children).
					social		
					development		
					A m alayma ma amla		
					Analyze people according to		
					different		
					temperament		
					traits		
					Assessment		
3-4/45	Children grow	How do	Research has	Determine	Describe how	Colic	11.4.9.A
min	and learn in	children learn	identified	developmentally	behavior is	Pacifier	Analyze physical,
lessons	understandable observable	behavior	practices,	appropriate	learned	Stranger anxiety	intellectual and
	patterns that	patterns?	environments and conditions	guidelines for children's	Describe how		social/emotional development in relation
	can be		that optimize	behavior	emotions		to theories of child
	recognized and		and optimize	00114 101			development

	optimized through consistent and stable family and community environments	Unit 10	child development (Intellectual	Development D	change during infancy Recognize signs of social development in babies Assessment Puring the First	Year)	
Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do) Students will be able to:	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
3-4/45 min lessons	Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments	What is a theory? What influence do theories have on child care/caregivers How are developmental theories used in working with young children?	Research has identified practices, environments and conditions that optimize child development. New research continues to expand our understanding of child development and parenting	Analyze the relationships among physical, social and intellectual aspects of child growth and development. Develop intellectual activities for infants Compare and contrast past theorists with new theorists'	Give examples of signs of intellectual growth in infants Identify and give examples of Piaget's stages of learning Explain how caregivers can make use of Piaget's ideas Assessment	Attention span Cause and effect Concrete operations period Formal operations period Object permanence Perception Preoperational period Sensorimotor period Symbolic thinking	Analyze physical, intellectual and social/emotional development in relation to theories of child development. 11.4.12.A Analyze current research on existing theories in child development and its impact on parenting (e.g., Piaget, Erikson and prior findings versus new brain development research)

3-4/45 min lessons	Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments.	What are developmentally appropriate practices?	Research has identified practices, environments and conditions that optimize child development. Health and safety hazards need to be evaluated at	ideas and their impact on parenting. Analyze child development theories and their implications for education and childcare practices Analyze interrelationships among physical, emotional, social and intellectual aspects of child growth and development. Examine popular toys and identify positive and negative aspects	Discuss ways parents and caregivers can help babies' intellectual growth Identify toys appropriate for a baby's age Explain how babies develop	Age appropriate Childproof recall	11.4.9.A Analyze physical, intellectual and social/emotional development in relation to theories of child development 11.4.9.B Evaluate health and safety hazards relating to children at each stage of child development.
	stable family and community		safety hazards need to be	toys and identify			safety hazards relating to
			development	and safety	skills Assessment		